4. Discuss the PC102 and issues of education system in Meghalaya with

(October)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks: 75 og 9

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions

- Discuss the chief characteristics of the Brahmanic system of education. Distinguish between Brahmanic and Buddhist system of education.
 - 2. Discuss the salient features of education in Medieval India. Point out its merits and demerits.
 9+3+3=15
 - 3. "Wood's educational despatch is the Magna Carta of Indian education." Justify the statement and bring out its main recommendations.

 5+10=15

20D/64

(Turn Over)

3/EH(12)(iii) (Syllabus-2015)

4. Discuss the problems and issues of

- education system in Meghalaya with reference to primary education. 15

 5. Discuss the major recommendations of the
- National Policy on Education, 1986 and Programme of Action, 1992 with regards to secondary education in India. 10+5=15
- 6. Explain the major recommendations of Sargent's Report (1944) with reference to education in India.
- Discuss the main recommendations of the Secondary Education Commission, 1952–53 with reference to—
 (a) objectives of education;
 - (b) duration of secondary education;
 - (c) diversification of courses at the
 - secondary stage. 5+5+5=15
- 8. Write short notes on any two of the following: 7½×2=15

 (a) Recommendation of Hartog Committee
 - (b) Recommendation of Knowledge
- Commission Report (2007) with reference to higher education
 - (c) Right to Education Act, 2009
 - (d) Charter Act, 1813

mendations. **